



**Items Provided in EASI Starter Kit through CLASI**

**(See Footnotes Below for Preparation Needed)**

<b>Needed for Test #</b>	<b>Test Name</b>	<b>Test Items in EASI Starter Kit</b>	<b># in Kit</b>
<b>03</b>	Praxis: Ideation	<b>Solid Color, Plain Cloth Napkin</b>	<b>1</b>
<b>03</b>	Praxis: Ideation	<b>Pipe Cleaner</b>	<b>2</b>
<b>03</b>	Praxis: Ideation	<b>Cotton Ball</b>	<b>2</b>
<b>05</b>	Postural Control	<b>Square Wooden Block (1 inch)</b>	<b>1</b>
<b>07</b>	Proprioception: Force	<sup>1</sup> <b>Empty Plastic Bottle (“Rice Bottle”)</b>	<b>1</b>
<b>13</b>	Visual Praxis: Construction	<sup>2</sup> <b>White Cardstock</b>	<b>5</b>
<b>13</b>	Visual Praxis: Construction	<sup>2</sup> <b>Green Cardstock</b>	<b>2</b>
<b>13</b>	Visual Praxis: Construction	<sup>2</sup> <b>Yellow Cardstock</b>	<b>2</b>
<b>13</b>	Visual Praxis: Construction	<sup>2</sup> <b>Red Cardstock</b>	<b>2</b>
<b>15</b>	Auditory: Localization	<b>Metal Pen</b>	<b>1</b>
<b>15</b>	Auditory: Localization	<b>Dog “Clicker”</b>	<b>1</b>
<b>18</b>	Tactile Perception: Shapes	<sup>3</sup> <b>3D Printed Shapes-Black</b>	<b>15</b>
<b>18</b>	Tactile Perception: Shapes	<sup>3</sup> <b>3D Printed Shapes-Blue</b>	<b>10</b>
<b>18</b>	Tactile Perception: Shapes	<sup>4</sup> <b>3D Printed Shapes-Yellow</b>	<b>14</b>
<b>18</b>	Tactile Perception: Shapes	<sup>4</sup> <b>3D Printed Shapes-Green</b>	<b>17</b>
<b>18</b>	Tactile Perception: Shapes	<sup>5</sup> <b>Business Card Magnets</b>	<b>5</b>
<b>19</b>	Tactile Perception: Oral	<sup>6</sup> <b>3D Printed Shapes-White Oral plus Black Nuts</b>	<b>12</b>
<b>19</b>	Tactile Perception: Oral	<sup>7</sup> <b>Small Plastic Cups</b>	<b>12</b>
<b>19</b>	Tactile Perception: Oral	<sup>7</sup> <b>6-Pack Carrier</b>	<b>2</b>
<b>20</b>	Sensory Reactivity	<b>Small Paint Brush</b>	<b>2</b>

Efficient and practical administration and scoring on the EASI requires preparation and organization of materials. The CLASI EASI Starter Kit includes the test materials shown on the list above. The full list of materials required for each test follows. In addition, testers will need to organize their test materials into bins, boxes, and other containers, per their own choices. Organization of test materials is left up to the tester to allow for individual preferences and to avoid adding unnecessary expenses.



**The following preparation is needed for the materials in your CLASI EASI Starter Kit:**

**<sup>1</sup>Empty Plastic Bottle (“Rice Bottle”):** Fill completely with raw rice; tap the bottom of the bottle on a table to help “settle” the rice. You will likely need to add rice as it continues to settle. The Rice Bottle should be filled enough that no noise is created by loose rice moving when the bottle is rolled.

**<sup>2</sup>Cardstock:** Print the puzzle templates, using white for the templates and a different color for each of the sets of puzzle pieces, e.g. 2-piece trial on green; 3-piece item 3 on yellow, 4-piece item 4 on red; the puzzle pieces can be used repeatedly and may last longer if they are laminated after printing and cutting the puzzle pieces.

**<sup>3</sup>3D Printed Shapes Black and Blue:** The black shapes (response items) are placed on a magnetic white board (see manual for dimensions) as shown on the test sheet (5 shapes for the trial, then adding the remaining 10 for the test; note that there are more black shapes than there are blue shapes which are used as the test items); the blue test items should be organized in order and orientation shown on the test sheet; magnetic strips (see manual) or metal rulers are helpful for organizing the shapes for presentation. Remember that the blue test items are placed in the child’s preferred hand (under a shield) and the child points to the matching shape from black response shapes presented on the magnetic board.

**<sup>4</sup>3D Printed Shapes Yellow and Green:** The green response shapes are organized into one 2-piece trial set and then three 5-piece response sets. The child is across the table during testing, so the green shapes will be aligned with and presented to the child’s left hand (regardless of hand preference) and then the yellow shapes are presented as test items one at a time, as shown and in the orientation shown on the test sheet to the child’s right hand. A magnetic surface (strips or a board) is used to present the trial or test response shapes in a horizontal line aligned with the child’s left hand, placed on the same magnetic surface in line with the child’s right hand. Most of the yellow and green shapes have magnets embedded inside, but the 5 green and 4 yellow “tile” shapes will need to have magnets affixed (see below).

**<sup>5</sup>Business Card Magnets:** The 5 “business card” magnets should be cut in half then trimmed to fit the back of the 4 yellow and 5 green tile shapes; cut the magnets then remove the tape covering the adhesive to secure to the back of the tile.

**<sup>6</sup>3D Printed Shapes-White Oral plus Black Nuts:** These shapes are secured to the top of standard empty plastic water bottles (see manual for suggested size of bottle); it is best to use water bottles that have sturdy tops (some plastic water bottles have very thin tops that do not work well); use a drill or nail to make a hole in the bottle top, maneuvering the nail or adjusting the drill bit to make a hole large enough that the bolt portion of the shape can go through the top of the bottle top; then use the black nuts to secure the shape under the bottle top and screw the shape onto the bottles.

**<sup>7</sup>Small Plastic Cups:** These cups are placed over the top of 12 bottles (one trial item and 11 test items); it will make it easier to select the trial then test items by labeling the items with a number on the bottom of the cup using either a label maker or a permanent marker.

**<sup>7</sup>6-Pack Carrier:** Place the 12 bottles with the shapes affixed to the top and the plastic cups over the top into the 2 6-pack carriers.



**Test Sheet/Forms and Materials Needed for EASI (highlighted materials are NOT in the CLASI EASI Starter Kit)**

Test #	Test Name/Where Administered <sup>1</sup>	Test Code	Printed Materials <sup>2,3</sup>	Test Materials
01	Visual Perception: Designs At table: Tester on side of child's non-writing hand	VP: S	01-1 01:2 01:3 Scoring Guide	2 sharp pencils-one for tester; one for child (preferably without an eraser for child)
02	Visual Praxis: Search/ At table: Tester to child's right	VPr: D	02-1 02:2	<sup>4</sup> Stopwatch
03	Praxis: Ideation At table/Tester can be standing or sitting; will need to set up video recording device to record child's performance	Pr: I	03-1 03:3 Scoring Guide	Table, chair, cotton ball (MUST be cotton ball, NOT craft type pom-pom), pipe cleaner (solid color; approximately 12" / 30 cm in length and about ¼" / 6 mm in diameter), plain cloth napkin (smooth texture, solid color; approximately 20" / 50 cm square), standard paper clip, piece of paper, pen/pencil, and a phone or other device to videorecord the child's performance (if using a phone as stopwatch, use another device to videorecord)
04	Praxis: Positions Tester across from child-no table between	Pr: P	04-1	N/A
05	Postural Control On mat	PC	05-1	One 1" (2.5 cm) solid, smooth, square wooden block Yoga mat of any solid color (approximately 68-72" or 172-185 cm in length x 24" or 60-62 cm in width and no greater than .25" or 5 mm in thickness) (same mat as used in Proprioception: Force test) Large therapy ball (approximately 65 cm) <sup>4</sup> Stopwatch
06	Balance Standing; area free from furniture and other objects	Bal	06-1	<sup>4</sup> Stopwatch



07	Proprioception: Force At table, sitting next to child's preferred hand for writing; then will move to yoga mat	Prop: F	07-1	Four blank sheets of letter size 8 ½ x 11" (A4) white, plain, standard stock paper, one for crayon trial and one for each crayon pressure range Dark color crayon (standard size and density Crayola-type crayon) Empty plastic water bottle for "Rice Bottle," approximately 7-9" or 18-22 cm in length and 10-18 oz or 300-500 ml in volume with sides as straight as possible (plastic VOSS water bottles work very well, but others are OK too) Uncooked rice- enough to completely fill empty water bottle (10-18 oz or 300-500 ml plus extra to add when rice settles) Yoga mat of any solid color (approximately 68-72" or 172-185 cm in length x 24" or 60-62 cm in width and no greater than .25" or 5 mm in thickness) marked along the edge at 10 cm increments and across the center of the mat (same as used in VPr: C)
08	Ocular: Motor & Praxis Tester across from child	O: M&Pr	08-1	Pencil with standard eraser
09	Praxis: Sequencing Tester across from child-no table between	Pr: S	09-1	<sup>4</sup> Stopwatch (to note maximum time allowed per item; no time scores)
10	Bilateral Integration Tester across from child-no table between	BI	10-1	N/A
11	Praxis: Following Directions Tester across from child	Pr: FD	11-1	<sup>4</sup> Stopwatch
12	Vestibular Nystagmus Tester to side of child to view eyes following rotation; child about 3' (1m) away from a blank wall	VN	12-1	<sup>4</sup> Stopwatch Rotation device (purchase or make a rotating board large enough to hold an adult holding a child or use an office chair that rotates, but has locking wheels)
13	Visual Praxis: Construction	VPr: C	13-1 13-2a Tearing 13-2b Puzzle Trial 13-2c 3 Piece Puzzle 13-2d 4 Piece Puzzle	Yoga mat (same as used in Prop:F) Water bottle filled with rice "Rice Bottle" (same as used in Prop: F) Strip of cardstock paper (approx. 3 x 11" (7 x 28 cm) in a color different than tabletop) Acrylic "frame" (8 x 10" or about 40 x 50 cm) (same as used in A:L and TP: O)

14	Proprioception: Joint Position Tester across table from child; then at wall; then at doorway	Prop; JP	14-1 14-2a (Hand Trial) 14-2b <b>OR</b> 14-2c & 14-2d (Hand Test) <sup>5</sup> 14-2e (Foot Trial) 14-2f <b>OR</b> 14-2 g & 14-2 h (Foot Test) <sup>5</sup> 14-2j Zone Card	Medium-tipped markers of at least 5 different colors, 2 of each color, long enough to hold for 1-hand items and dark enough for marks to show through when papers are back-to-back for 2-hand items Shelf and file folder shields
15	Auditory: Localization Tester behind child for Part 1; across table for Part 2	A: L	15-1	Dog “clicker” File folder shield Metal pen without any rubber or other elements that may affect the sound Acrylic “frame” (same as used in VPr:C and TP: O) or clear stand to hold shield Masking tape
16	Tactile Perception: Localization Tester across table from child	TP: L	16-1	Pencil marked at 1 cm for scoring File folder shield
17	Tactile Perception: Designs Tester across table from child	TP: D	17-1 17-3 Scoring Guide	File folder shield
18	Tactile Perception: Shapes Tester across table from child	TP: S	18-1 18-3a Blue Shape Inventory 18-3b Black Shape Inventory 18-3c Yellow Shape Inventory 18-3d Green Shape Inventory	Shelf Shield 10 Blue 3D printed Shapes 15 Black 3D printed Shapes 14 Yellow 3D printed Shapes 17 Green 3D printed Shapes 5 business card magnets or other flat magnetic material (should be trimmed to fit and secured to the back of the 4 yellow and 5 green 3D printed tiles) Magnetic board/strips for organizing and presenting 3D shapes <sup>4</sup> Stopwatch
19	Tactile Perception: Oral Tester across table from child or standing nearby	TP: O	19-1 19-2a 19-219-3	Acrylic “frame” (same as used in VPr: C and A:L) 12 empty small to medium-sized plastic water bottles with 12 clean 3D printed oral shapes attached



				<p>12 small paper or plastic cups (to cover shapes on water bottles)</p> <p>Two 6-pack cardboard carriers (to hold plastic water bottles with 3D printed shapes attached)</p> <p>Bin for collecting water bottles after use for sanitizing</p>
20	Sensory Reactivity Tester across table from child then standing nearby	SR	<p>20-1</p> <p>20-2aEmoji Card</p> <p>20-2b Car Alarm</p> <p>20-2c Talking</p> <p>20-2d School Bell</p> <p>20-2e Toilet Flush <sup>6</sup></p>	<p>Cotton ball; Small paint brush</p> <p>Essential oils in small bottles- lime, bergamot, geranium, ginger (no artificial scents)</p> <p>Apple cider vinegar in small bottle</p> <p>2 child-sized chairs with backs; same height at seat, 9"-12" or 23-30.5 cm; lightweight enough for child to be able to move and position</p> <p>Stepstool</p>
ALL	Administration and scoring of the EASI is facilitated by careful organization of materials; testers should determine the types of storage and presentational organization materials which are most useful for their individual testing room or situation. Some suggestions are provided in the EASI manual, but ultimately the choices for bins, holders, carrying case, etc., are decided by each tester.			

<sup>1</sup> Many tests are administered at a table; table and chair should be appropriate height for child, so that child's feet rest on the floor or other support and tabletop is at appropriate height for writing and other tabletop tasks

<sup>2</sup> The following codes are used in the directory for the printable materials: 01=Examiner Test Sheet; 02= Child Forms/response cards; 03= Other test materials such as scoring guides, inventory sheets, etc.

<sup>3</sup> Tests sheets may be used either in print or electronic format; some of the child forms, response cards, etc., may be printed one time and laminated for longer use

<sup>4</sup> Stopwatch should be automatic reset: for iPhone: free app for appropriate stopwatch is Stopwatch Analog + Digital (<https://apps.apple.com/us/app/stopwatch-analogue-digital/id383907758>) or for Android a low cost option is OEM Interactive Flyback Timer (<https://play.google.com/store/apps/details?id=com.oeminteractive.flybacktimer>)

<sup>5</sup> The hand and foot child forms can be printed on one large tabloid (A3) size paper **OR** on two letter size (A4) size paper; the letter size formats (14-2c & 14-2d and 14-2g & 14-2h) are provided for ease in printing on home computers; the tabloid (A3) size will likely need to be printed at a commercial printing/copying store

<sup>6</sup> 20-2b-20-2e are MP3 sounds that are downloaded and then played on a device such as a phone, computer, or tablet