



FOUNDING PARTNER

**Zoe Mailloux, OTD, OTR/L,
FAOTA**

Zoe Mailloux is a founding partner, alongside Susanne Smith Roley, of the Collaborative for Leadership in Ayres Sensory Integration (CLASI). She has participated in test development and clinical research related to sensory integrative dysfunction and autism and she was a research assistant to Dr. A. Jean Ayres from 1978 to 1984 during which time she was involved in many clinical and research projects with Dr. Ayres.

Zoe has more than 30 years of experience in non-profit management and she is currently an Adjunct Associate Professor in the Department of Occupational Therapy, Jefferson School of Health Professions at Thomas Jefferson University. She is also in private practice and consults on a variety of projects including program and professional development.

Zoe has published numerous journal articles and textbook chapters and has received a number of professional awards, including being named a fellow of AOTA in 1993. She also received an award of excellence from the Autism Research Foundation, the Wilma West Lectureship at the University of Southern California and the A. Jean Ayres Award and the Virginia Scardina Award of Excellence from the American Occupational Therapy Foundation.

Zoe is interested in innovative practice that will enhance life satisfaction in new and effective ways for children and their families.



INSTRUCTOR

Kelly Auld-Wright, OTD, OTR/L

Kelly Auld-Wright is an occupational therapist (OT) specializing in pediatrics and school-based practice. She received her BS in psychology from the University of California, Los Angeles, her MA in OT from the University of Southern California and her OTD from Thomas Jefferson University. She is certified in Sensory Integration through USC/WPS and has an advanced practice certificate in neuroscience from Thomas Jefferson University. Kelly's doctoral capstone focused on the validity of the Evaluation of Ayres Sensory Integration, tactile tests.

Kelly recognizes the importance sensory integration plays in many aspects of a client's life. She has a vast array of experience working with children in clinic and school-based settings. Kelly worked in the school setting for 12 years, with a primary focus on applying Ayres Sensory Integration assessment and treatment in school-based practice. Currently, Kelly works freelance at clinics, provides early intervention services in client's homes and conducts Independent Educational Evaluations related to OT. She is passionate about mentoring and teaching other OTs to help hone and develop their clinical eyes.