

The Collaborative for Leadership in Ayres Sensory Integration Certificate in Ayres Sensory Integration (ASI) Module 6: ASI INTERVENTION 4-Day Workshop Schedule May 2nd-5th 2024

____ = Lecure/Discussion ____ = group practice or "on own" review

Day 1 Thursday May 2nd 2024

8:30 – 9:00am	Registration and Welcome
9:00-10:30	Updates in ASI Research and Evidence (<i>Lecture</i>)
10:30 - 10:45	BREAK
10:45 - 11:30	Learning Activity 1: Hypothesis Generation
11:30-12:00	Goal Setting & Measuring Outcomes
12:00-1:00	Learning Activity 2 and 3: Goal Setting and Outcomes
1:00 - 2:00pm	LUNCH
2:00-3:30	Recorded Case Presentation (A)
	(Analysis using Ayres's Guide to Play)
3:15 - 3:30	BREAK
3:30 - 5:00	Structure for Providing ASI Intervention with Fidelity (<i>Lecture</i>)

Day 2 Friday May 3rd

9:00 – 10:30am	Facilitating the Adaptive Response: Ayres AR Video (<i>Lecture</i>)
10:30 - 10:45am	BREAK
10:45 - 11:45	Scaffolding Informed by Clinical Reasoning (Lecture)
11:45 - 12:00	Learning Activity 4: Planning Multisensory Intervention
12:00-1:00	Process of Providing ASI Intervention with Fidelity (<i>Lecture</i>)
1:00-2:00	LUNCH
2:00-3:30	Process of Providing ASI Intervention with Fidelity (<i>Lecture</i>)
3:30 - 3:45	BREAK
3:45 - 5:00	Recorded Case Presentation (R)
	(Analysis using Scaffolding Model & ASI Fidelity Measure)
	Learning Activity 7: Clinical Reasoning using the Scaffolding Model

Day 3 Saturday May 4th

9:00-9:30 Review Live Demo Case Information

10:45 - 11:00	Demo Review and Discussion
11:00-12:00	Live Demo #2
12:00-12:30	Demo Review and Discussion
12:30 - 1:30	LUNCH
1:30-2:30	Process of Providing ASI Intervention with Fidelity (<i>Lecture</i>)
	Learning Activity 6: Equipment Analysis
2:30-3:30	Recorded Case Presentation (M)
3:30 - 3:45	BREAK
3:45-5:00	Case Presentations (Case 1)

Day 4 Sunday May 5th

9:00-10:00	Consultation, Sensory Techniques, & Environmental Modifications
10:00 - 11:00	Case Presentations
11:00 -11:30	BREAK
11:30 - 1:15	Case Presentations
1:15-1:30	Review: ASI Certificate Application Q&A